

# SPANISH CLASSROOM ACTIVITIES

## FOR CARMEN SANDIEGO EPISODES

### SEASON 1, EPISODE 7: "The Chasing Paper Caper"

Carmen and her crew break into a museum in Mumbai to steal the Magna Carta, but they run into a former classmate looking to do the same.

#### Poster / Póster

Students create a poster describing the Magna Carta or another one of VILE's stolen objects.

1. Tell students that they will be making missing item posters for the Magna Carta or another one of VILE's stolen objects, such as a Vermeer painting, a gold doubloon, or the Eye of Vishnu diamond. Each poster should include a sketch of the missing object, a detailed description in Spanish of what it looks like, and an explanation of why it's valuable.
2. If needed, allow students to do further research about the items they chose.

#### The Bill of Rights / La Carta de Derechos

Students discuss the United States' Bill of Rights. Remind students that the original ten amendments to the U.S. Constitution are called the Bill of Rights and that there are currently 27 amendments to the Constitution.

1. Briefly remind students of the basic principles of the Bill of Rights.
2. Provide students with a Spanish version of the United States' Bill of Rights.
3. Select an amendment to discuss, such as the First Amendment (freedom of religion, speech, press, or the right to assemble). Go over the one you have chosen, making sure that the students understand the language and the concepts.
4. Ask students to consider why these amendments were important at the time and ask if they are still important today. Have students explain their answers.
5. Finally, ask students what additional amendments they would like to see enacted today and why.



## Origami / Origami

The VILE operative Paper Star is an origami expert. Have students learn how to make a simple origami figure and then tell a partner in Spanish how to make the same figure. You might want to provide related vocabulary words, such as **cortar**, **doblar**, **desdoblar**, **doblez**, **pliegue**, and so on.

1. Have students find a simple origami figure and use a resource in Spanish to learn how to make it. They might read an article with images or watch a video.
2. Students practice making the figure and then come up with step by step directions in Spanish that they can use while showing their partner how to make the figure.
3. Display the figures around the class.



To learn more about Carmen Sandiego, visit [hmhco.com/carmen](https://hmhco.com/carmen).

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