

FRENCH CLASSROOM ACTIVITIES

FOR CARMEN SANDIEGO EPISODES

SEASON 1, EPISODE 6: "The Opera in the Outback Capers"

Carmen travels to the Sydney Opera House and the Outback of Australia to disrupt the launch of a space flight. However, when Carmen is compromised, her crew has to figure out how to stop the launch themselves.

Another Carmen / Une autre Carmen

In Episode 6, Carmen Sandiego is in Australia where VILE is planning another caper. She attends the opera *Carmen* and bad things happen during the famous song "**L'Amour est un oiseau rebelle**," sung by the main character of the opera, whose name is Carmen as well.

1. Have students research the opera *Carmen* and find out what the French connection is. (*The author of this opera, Georges Bizet, was French and the opera is sung in French.*)
2. Have them find the lyrics to "**L'Amour est un oiseau rebelle**" and translate the stanza that starts with "**L'amour est enfant de Bohême**" and ends with "**prends garde à toi**." Ask the class what the phrase "**prends garde à toi**" means (*you'd better beware*). Ask students what they think the phrase might foreshadow in the context of the plot.
3. In groups of 3 or 4, have students listen to the stanza in French several times (either on the Internet or in the episode they are watching), and have them practice singing it together.
4. Ask for volunteer groups to perform the stanza in class.





Animals of Australia / Les animaux d'Australie

Students create Australian animal trading cards and exchange them.

1. Explain that Australia is home to many amazing creatures. Provide students with a list of Australian animals in French, such as **le koala, le kangourou, le walaby, le wombat, le dingo, le diable de Tasmanie, l'ornithorynque, l'échidné, l'émeu, le Kookaburra, le crocodile.**
2. Have students select an Australian animal to make a trading card for. They should find an image of the animal for the front of their trading card. On the back, they should list facts about the animal in French, including its habitat, food, predators, and other interesting details. Students should have access to print and/or online resources, such as an encyclopedia and a bilingual dictionary, to conduct their research.
3. Organize students in groups and have them trade their cards in French.

MODEL:

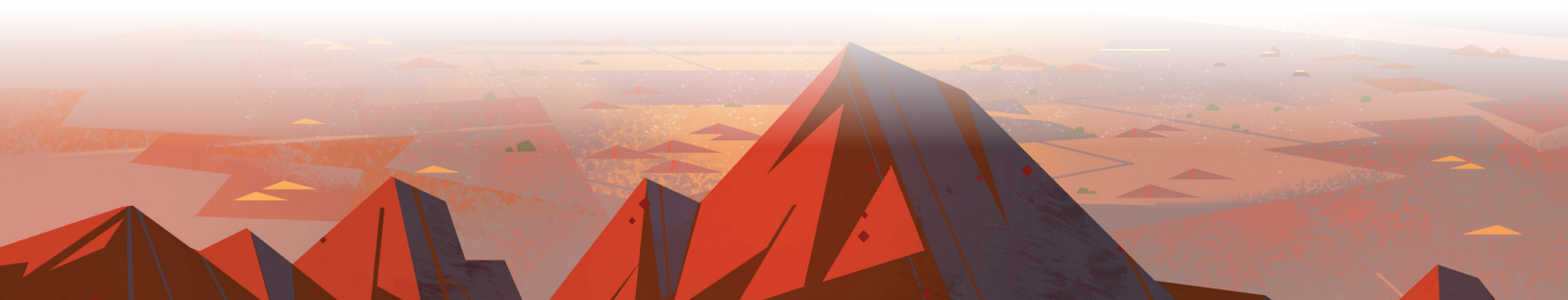
Moi, j'ai un koala. Qu'est-ce que tu as?

Moi, j'ai un crocodile.

Je voudrais échanger mon koala contre ton crocodile.

D'accord!

4. After about 10 minutes, have volunteers tell in French which animals they ended up with in their new set of cards. Have other volunteers pick a favorite animal from their cards and give a short presentation about that animal, based on what is written on the back of the card.



To learn more about Carmen Sandiego, visit hmhco.com/carmen.

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