

THE CHASING PAPER CAPER

EPISODE RESOURCES

Use this guide to teach your students valuable lessons in geography, history, and culture. The activities below are inspired by the *Carmen Sandiego*™ Netflix® episode, **"The Chasing Paper Caper."** Students discover more about the places and cultures featured in the show. You can use them as stand-alone activities too!

About the Episode

In episode 7, Carmen and her crew break into a museum in Mumbai to steal the Magna Carta, but they run into a former classmate looking to do the same.

This Episode Resource Guide Includes:

Create a Missing Item Poster

Design a poster of a missing object by drawing a sketch of the object. Describe the object in detail and explain why the object is valuable.

Map Quest: Journey across India

Identify the approximate distance between two cities by using a map scale. Estimate how long a train journey would take between the two cities.

Create a Timeline of Democracy

Design a timeline with time evenly divided and labeled. Choose important events in the spread of democratic ideals and democracy to add to the timeline.

Fun Facts: India

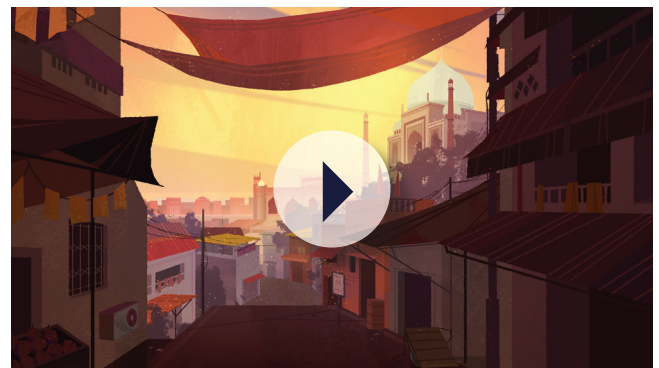
Official language: Hindi, English

Well-known place: Taj Mahal

National dish: khichdi (rice, lentils, and spices)

Popular sports: field hockey, cricket, soccer

Popular music: Indian classical music, Indian pop



Watch **"The Chasing Paper Caper"** to introduce your students to Mumbai, India, on Netflix!



Create a Missing Item Poster

Students create a poster describing the Magna Carta or another one of VILE's stolen objects.

Estimated Time: 30–45 minutes

Materials Needed: Art supplies

1. Instruct students that they will be making missing item posters for the Magna Carta or another one of VILE's stolen objects, such as a Vermeer painting, a gold doubloon, or the Eye of Vishnu diamond. Each poster should include a sketch of the missing object, a detailed description of what it looks like, and an explanation of why it's valuable.
2. If needed, allow students to do further research about the items they chose.

Map Quest: Journey across India

Students use map scales to estimate distance and time it would take to travel between places.

Estimated Time: 20–30 minutes

Materials Needed: Atlases or maps of India, Internet access

1. Carmen travels from Mumbai to Agra on a train. How long was her journey? Review how to use a map scale with students.
2. Then, have students use a map of India to estimate the distance between Mumbai and Agra or another city in India.
3. Using their distance estimations, ask them to guess how long the journey between the cities would take if traveling by train.
4. Finally, look up how long the train trip actually takes and discuss why estimations might be too high or too low.





Create a Timeline of Democracy

Students create a timeline showing important events in the spread of democratic ideals.

Estimated Time: 30–45 minutes

Materials Needed: Reference materials, writing materials, timeline templates

1. If needed, review how a timeline works, with time evenly divided and labeled.
2. Instruct students to make a timeline of important events in the spread of democratic ideals and democracy. They should include the signing of the Magna Carta, the writing of the Declaration of Independence, the writing of the U.S. Constitution, and Indian Independence. They should also include the years three other countries became democracies.



To learn more about Carmen Sandiego, visit hmhco.com/carmen.

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