

# THE FRENCH CONNECTION CAPER

## EPISODE RESOURCES

Use this guide to teach your students valuable lessons in geography, history, and culture. The activities below are inspired by the *Carmen Sandiego*™ Netflix® episode, **"The French Connection Caper."** Students discover more about the places and cultures featured in the show. You can use them as stand-alone activities too!

### About the Episode

In episode 9, Carmen is forced out of hiding and into a reunion with her former VILE teachers that reveals details about Carmen's murky past.

### This Episode Resource Guide Includes:

#### Map Quest: Find the Perfect Hideout

Locate Tahiti on a map and evaluate why Tahiti would be a great "hideout." Identify other perfect hideouts in the world and describe why you chose each location.

#### Write a Journal Entry

List other places around the world that Carmen, Zack, and Ivy might visit in the future. Describe Zack's or Ivy's point of view about where they hope to visit and what they might see and experience there.

#### Collaborate to Create a Collage

List words that are used in English but come from French. Design a collage of some French words commonly used in English by illustrating and writing the words on paper.

#### Fun Facts: French Polynesia

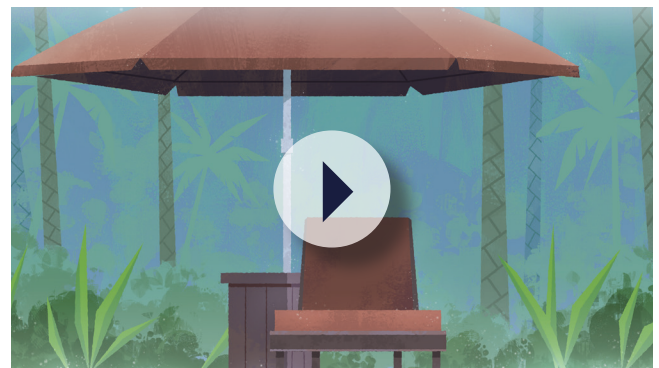
**Official language:** French and Tahitian

**Well-known place:** Island of Tahiti

**National dish:** Poisson cru (raw fish in coconut milk)

**Popular sports:** Va'a (Polynesian canoe racing), surfing, kitesurfing

**Popular music:** Himene tarava (traditional Tahitian choral music)



Watch **"The French Connection Caper"** to introduce your students to Tahiti on Netflix!



## Map Quest: Find the Perfect Hideout

Students locate the perfect spot to get away from it all.

**Estimated Time:** 15–20 minutes

**Materials Needed:** An atlas, map, or Google Earth™, and Internet access

1. Explain that Carmen begins this episode on vacation in Tahiti, French Polynesia, where she thinks nobody will find her. As a class, find Tahiti on the map. What makes it a great hideout? Brainstorm a list of characteristics of a great “hideout.”
2. Break the class into small groups and have them find more perfect hideouts all over the globe. Have students present their hideout locations to the class with the reasons why they chose them.

## Write a Journal Entry

Students write a journal entry as Zack or Ivy about where Carmen might take them next.

**Estimated Time:** 30–40 minutes

**Materials Needed:** Writing supplies

1. As the season ends, it looks like there are more adventures in store for Carmen, Zack, and Ivy. As a class, brainstorm a list of other places that Carmen’s pursuit of VILE could take them.
2. Have students write a journal entry from Zack’s or Ivy’s point of view about where they hope they might travel next and what they might see and experience there.





## Collaborate to Create a Collage

Students collaborate to create a collage of English words that come from French.

**Estimated Time:** 30–40 minutes

**Materials Needed:** Drawing supplies, scissors, glue, a large sheet of chart or bulletin board paper

1. As a class, generate a list of words that are used in English but come from French. The list may include: ballet, collage, beret, café, croissant, cul-de-sac, faux pas, petite, silhouette, bouquet, menu, table, restaurant, and boutique.
2. Have students illustrate and write the words. Then, they can cut and glue them onto one larger piece of paper to create a class collage of some French words commonly used in English.



To learn more about Carmen Sandiego, visit [hmhco.com/carmen](https://hmhco.com/carmen).

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