

# THE LUCKY CAT CAPER

## EPISODE RESOURCES

Use this guide to teach your students valuable lessons in geography, history, and culture. The activities below are inspired by the *Carmen Sandiego*™ Netflix® episode, **"The Lucky Cat Caper."** Students discover more about the places and cultures featured in the show. You can use them as stand-alone activities too!

### About the Episode

In episode 8, Carmen chases down a priceless rare stamp in foggy San Francisco, where she crosses paths with an old rival.

### This Episode Resource Guide Includes:

#### Make a Brochure of San Francisco

Identify the basic elements of a map before creating a map of a tour route through San Francisco. Describe each stop on the tour.

#### Write about Helping Others

Recognize ways to help others. Explain different ways to help other people and why helping others is an important part of being a good citizen.

#### Create a Stamp

Analyze stamps from different countries. Design a stamp that depicts an important person, place, or thing from your local community.

#### Fun Facts: San Francisco

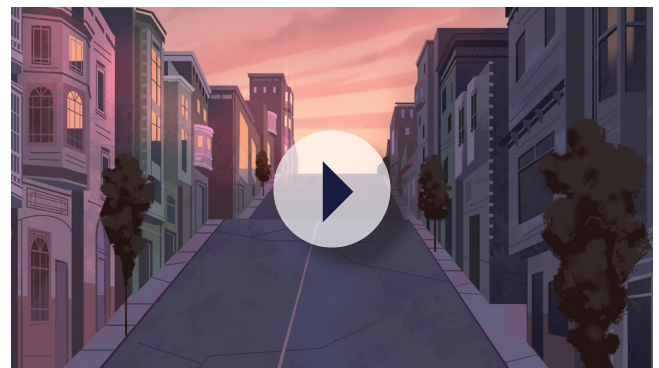
**Official language:** English, Spanish, Chinese, and Tagalog

**Well-known place:** Golden Gate Bridge

**National dish:** Sourdough bread, Dungeness crab

**Popular sports:** Football, basketball, baseball

**Popular music:** Rock, hip-hop



Watch **"The Lucky Cat Caper"** to introduce your students to San Francisco on Netflix!



## Map Quest: Make a Brochure of San Francisco

Students create a brochure of San Francisco that includes a map of important sites.

**Estimated Time:** Two 45-minute periods

**Materials Needed:** Atlases or maps of San Francisco, writing materials

1. As a group, identify the basic elements of a map such as a title, scale, compass rose, key or legend, and locator map.
2. Instruct students that they will be creating brochures for a tour of San Francisco. The tour will include the landmarks in "The Lucky Cat Caper": Golden Gate Bridge, Alcatraz, Chinatown, Fisherman's Wharf, and City Hall. Brochures should briefly describe each stop.
3. Each brochure should also include a map of the tour route that includes the important map elements the class listed.

## Write about Helping Others

Students write an essay describing how they can help others.

**Estimated Time:** 30–45 minutes

**Materials Needed:** Writing materials

1. Carmen helps others by donating the money she gets to charities whose missions she likes. However, there are many ways to help others that don't involve stealing large amounts of money from VILE. As a class, brainstorm some ways to help others. These may include sending someone a card, donating a meal to a hungry family, or volunteering to help younger children learn to read.
2. Have students write an essay about different ways they can help other people and why helping others is an important part of being a good citizen.





## Create a Stamp

Students create a postage stamp depicting something important from their own community.

**Estimated Time:** 20–35 minutes

**Materials Needed:** Art supplies, images of stamps from around the world

1. Share that the black on magenta stamp was designed and printed in 1856 in Guyana by a newspaper printer when a shipment of stamps did not arrive from Great Britain. Not many were printed, and only one is known to exist now. This stamp is now very valuable to collectors because it is so rare.
2. Share the examples of stamps from around the world. Explain that countries create a variety of stamps in part to appeal to philatelists, or stamp collectors. Stamps often have art depicting people, places, or things that are important to the country printing the stamp.
3. Have each student create a stamp design that depicts an important person, place, or thing from the local community. Each student should also write a brief explanation of what is depicted on the stamp.



To learn more about Carmen Sandiego, visit [hmhco.com/carmen](https://hmhco.com/carmen).

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